

PART A - Initial Equality Screening Assessment

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality and diversity.

A **screening** process can help judge relevance and provide a record of both the process and decision. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality and diversity
- whether or not equality and diversity is being/has already been considered, and
- whether or not it is necessary to carry out an Equality Analysis (Part B).

Further information is available in the Equality Screening and Analysis Guidance – see page 9.

1. Title			
Title: Reytons Clifton Park Concert, July 2024			
Directorate: Regeneration and Environment	Service area: Culture, Sport and Tourism		
Lead person: Neil Best	Contact number: 07917086428		
Is this a:			
Strategy / Policy X Service / Function Other			
If other, please specify			

2. Please provide a brief description of what you are screening

Clifton Park have been approached by a concert management company; FKP Scorpio o host a concert by Rotherham based band The Reytons in July 2024. The concert would be wholly managed by FKP Scorpio on a commercial basis with liaison with RESAG and Culture Sport and Tourism. A licence has been granted for the concert with no objections for up to 20000. Preparation (and take down) for the concert will involve temporary closure of parts of the park, including the Doncaster Road car park between 1st and 10th July 2024.

3. Relevance to equality and diversity

All the Council's strategies/policies, services/functions affect service users, employees or the wider community – borough wide or more local. These will also have a greater/lesser relevance to equality and diversity.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, disability, sex, gender reassignment, race, religion or belief, sexual orientation, civil partnerships and marriage, pregnancy and maternity and other socio-economic groups e.g. parents, single parents and guardians, carers, looked after children, unemployed and people on low incomes, ex-offenders, victims of domestic violence, homeless people etc.

Questions	Yes	No
Could the proposal have implications regarding the		Х
accessibility of services to the whole or wider community?		
Could the proposal affect service users?	Х	
Has there been or is there likely to be an impact on an	Х	
individual or group with protected characteristics?		
Have there been or likely to be any public concerns regarding		Х
the proposal?		
Could the proposal affect how the Council's services,		Х
commissioning or procurement activities are organised,		
provided, located and by whom?		
Could the proposal affect the Council's workforce or		Х
employment practices?		
If you have answered no to all the questions above, please expla	in the reason	

If you have answered <u>no</u> to <u>all</u> the questions above, please complete **sections 5** and 6.

If you have answered **yes** to any of the above, please complete **section 4**.

4. Considering the impact on equality and diversity

If you have not already done so, the impact on equality and diversity should be considered within your proposals before decisions are made.

Considering equality and diversity will help to eliminate unlawful discrimination, harassment and victimisation and take active steps to create a discrimination free society by meeting a group or individual's needs and encouraging participation.

Please provide specific details for all three areas below using the prompts for guidance and complete an Equality Analysis (Part B).

The Reytons Concert, hire of Clifton Park, July 2024 Appendix 1 - Equality Impact Assessment, Part A

• How have you considered equality and diversity?

Yes, have considered how the even could impact park users, particularly those with protected characteristics

• Key findings

Closure of Doncaster Road car park for 10 days may restrict access to the park for blue badge holders or those with restricted mobility.

• Actions

Analyse potential impact of loss of blue badge spaces at Doncaster Road and whether mitigation is required at alternative locations. E.g. Clifton Park Museum parking.

Date to scope and plan your Equality Analysis:	7 ^{ur} November 2023
Date to complete your Equality Analysis:	7 th November 2023
Lead person for your Equality Analysis	Neil Best, Head of Commercial
(Include name and job title):	Development and Visitor
	Experience

5. Governance, ownership and approval				
Please state here who has approved the actions and outcomes of the screening:				
Name	Job title	Date		
Steve Eling	Policy and Equalities Manager	24 th October 2023		

6. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given.

If this screening relates to a **Cabinet**, **key delegated officer decision**, **Council**, **other committee or a significant operational decision** a copy of the completed document should be attached as an appendix and published alongside the relevant report.

A copy of <u>all</u> screenings should also be sent to <u>equality@rotherham.gov.uk</u> For record keeping purposes it will be kept on file and also published on the Council's Equality and Diversity Internet page.

Date screening completed	24 th October 2024

The Reytons Concert, hire of Clifton Park, July 2024 Appendix 1 - Equality Impact Assessment, Part A

Report title and date	Clifton Park Hire - The Reytons – July 2024
If relates to a Cabinet, key delegated officer decision, Council, other committee or a significant operational decision – report date and date sent for publication	Key delegated Officer Decision 17 th November 2024
Date screening sent to Performance, Intelligence and Improvement equality@rotherham.gov.uk	24 th October 2023